



DAY 3 PROGRAMME

SLF

**SCOTTISH LEARNING
FESTIVAL**

21 - 23 SEPTEMBER 2021
#SLFonline

Welcome

The Scottish Learning Festival aims to inspire, innovate and inform great educational practice. It provides a valuable and unique opportunity to hear from, and learn from, a range of educational leaders, practitioners and providers. This year we are excited to be hosting an entirely virtual event which means you'll be able to join us in a fantastic digital arena to enjoy our conference programme.

We would encourage you to join 'live', where possible, so that you can participate in the interactive seminars, join the discussion and network with colleagues. However, all of our sessions will be recorded so you will be able to watch later, at a time that suits you, through the SLF portal, for up to two months after the event.

Everyone with an interest in education is welcome to attend this free event which will deliver around 100 seminars and offers a fantastic line up of keynote speakers, critical conversations and opportunities for virtual professional networking.

This year we are delighted to include an innovative 3D online exhibition area where you can explore a virtual exhibition area and connect with our exhibitors.

The theme for 2021 is:

Renew, Refresh, Re-imagine

Learning from our experiences and looking to the future

Our programme is developed with a focus on the five themes of the refreshed curriculum narrative, as below.

Themes

Understanding the learners

Knowing the big ideas

Being clear on practical approaches

Using meaningful learning networks

Knowing your own learning and support needs

Sponsored Session

We are confident that SLF 2021 will provide high-quality professional learning for practitioners from across all sectors. This is a fantastic opportunity to engage with colleagues and a diverse range of experts.

Please join us!

Look out for updates on sessions in the coming weeks!

Thursday 23 September

KEYNOTES

19:00 - 20:00

Closing keynote with Stuart Lawrence

The Right Honourable Stuart Lawrence is a youth engagement specialist, coach and author. He is also the younger brother of Stephen Lawrence, the British teenager murdered in a racially motivated attack in 1993. Stuart had a 15-year career as a secondary school teacher in southwest London and has worked for the Home Office and HMP Belmarsh.

In the closing keynote speech, Stuart will ask us to consider, in the context of anti-racism and socially-just practice, how we learn from experiences and move forward.

Stuart Lawrence

Thursday 23 September

SESSION 1 08:00 - 08:45

Supporting the education workforce during the pandemic

An opportunity to find out more about the 2021/22 package of support for education practitioners, where to access this and to hear from those who engaged in the offer during 2020/21.

Members of the Evaluation group

Gaelic scrutiny – sharing findings

Young people will share their 3-18 GME learning journeys. We will promote continued use of technology to deliver personalised pathways and building back stronger. English and Gaelic will be used.

Pupils and staff, Portree High School, e-Sgoil and HM Inspectors

Assessing progress using skills progression in social studies

The session will consider the use of the skills to assess progress. It will introduce the Skills Progression Framework for Social Studies and how it might be used to help chart the progress of learners.

A secondary practitioner in partnership with Education Scotland

Scottish Virtual Nature School

Led by Dr Clare Warden, this Scottish Government funded support for outdoor learning benefits children and families across Scotland. Hear about the wide ranging impact from ELC practitioners who have participated.

Dr Clare Warden and practitioners

Thursday 23 September

SESSION 2 10:00 - 10:45

LGBT inclusive education

The session showcases the availability of new resources and learning opportunities for all practitioners. It highlights the importance of delivering a diverse and representative curriculum to address prejudice and bullying, and provides practical support for curriculum development.

Delivered by staff from Time for Inclusive Education (TIE), Scotland's LGBT Inclusive Education charity

A joined up approach to curriculum making with SCQF and Insight

Hear from schools who are part of the SCQF Ambassador programme and see how their curriculum design is reflected in their data.

Donnie Wood, SCQF and F Lawrence/L Paterson, Insight with 2 secondary schools

Leadership of inclusive practices to tackle educational inequity and to meet learners' needs

Find out about the school's targeted approach to support young people, its positive impact; the partnership model used; and plans for the model to be scaled up across the authority.

David McIlwraith, DHT Onthank Primary School East Ayrshire, Ruth Miller, Depute Principal Psychologist East Ayrshire, Julie McCulloch, Inclusion Hubs Manager, East Ayrshire

The Future of DYW: Exploring the next steps on the journey

This session will outline how DYW will remain a key component of Scottish Education, enabling learners to acquire the knowledge, skills and attributes needed for life and work in the 21st century. The session will also explore the significant contributions DYW can make to raising attainment, developing curriculum pathways and securing positive, sustained destinations.

Education Scotland and Scottish Government staff

Using a rights based framework for COVID-19 recovery with parents, families and communities to support equality and equity

The purpose of this session is to explore how practitioners can use resources developed by Connect and NPFS to strengthen family and community engagement in the critical learning around rights, equality and equity. By adopting a whole community approach COVID has shown what can be achieved in supporting families and learning: this session will signpost frameworks, practical examples and resources as school communities work to build back better.

Cheryl Burnett, NPFS; Dorothy Hooper, Connect

Sponsored Session - Texthelp: Removing barriers to learning

Discover ways devices can be used to remove barriers to learning, through the use of inclusive technology.

Patrick McGrath, EdTech Manager; Andrew Campbell, UK Education, Business Development Manager; Guest speakers

Thursday 23 September

SESSION 3 12:30 - 13:15

Gaelic Medium Education: POLAAR for GME

Colleagues from Argyll and Bute Council and Education Scotland will walk through the recently adapted Primary One Literacy Assessment and Action Resource (POLAAR) resource for use in Gaelic Medium Education (GME).

Argyll and Bute Council in partnership with Education Scotland

Food in schools

HNI and 'Food in schools' – an opportunity to explore with HNI the new framework for self-evaluation.

Health and Nutrition Inspectors, Education Scotland

Play Pedagogy - SEIC Pedagogy Pioneers

SEIC Pedagogy Pioneers support improvement through collaborative practice. In this session, Leanne Sweaton shares the impact of her approach to Play Pedagogy in P1, including hints and tips on how to get started.

Michelle Matthews, SEIC QIO, Leanne Sweaton, Acting PT, Aberdour Primary School

The Children's Code: a role for schools

An introduction to the Children's Code: its origins, aims and objectives. This session will consider the importance of schools in delivering the Code and will look at the supporting resources. Participants will be able to ask questions.

Heads of Regulatory Strategy, Information Commissioner's Office; Ger Graus, Engagement Specialist, ICO

Inspiring and developing young people through STEM

The Young STEM Leader programme is an exciting new award for all young people in Scotland. This session provides an overview of the award, its impact and how to get involved.

Jamie Menzie, SSERC

Relational and restorative approaches to support positive behaviour

In this session the new resources to support relationships and restorative approaches in promoting positive behaviour in schools will be showcased. Current local authority and school exemplars will highlight the impact of effectively implementing these approaches.

Education Scotland and local authority staff

Thursday 23 September

SESSION 4 14:00 - 14:45

Effective learning approaches in the nursery and primary stages to ensure no child misses out

This session will look at how to achieve high-quality learning, teaching and assessment for all. Through a focus on nurture.

Nursery and primary practitioners

Scottish Attainment Challenge (SAC) - maximising progress

Sharing key messages and lessons learned from the first 5 years of SAC; update on what SAC has achieved; drawing on recent evidence and examples of positive impact for learners.

Education Scotland and Scottish Government policy staff

Glow – Reflect, Realise, Respond

Find out how Glow has been used to help respond to some of the challenges when supporting learning, teaching and collaboration. Explore some of the key things you need to know to help get the most out of Glow.

Glow Team, schools and local authorities using Glow

How coaching approaches are supporting the education workforce

This session will highlight the benefits of coaching to the education workforce and offer real life insights and stories of impact as well as signposting opportunities coming up in 21/22.

Mix of cross sector leaders and practitioners from Schools, CLD, ELCC.

Engaging families in literacy and numeracy at home

This session explores how developing positive relationships with families has supported literacy and numeracy learning at home during COVID-19. It will consider ways to build on this progress moving forward.

Primary practitioners

Sponsored Session - EIS: Teacher wellbeing matters

Vital to education recovery is strong focus on teacher health and wellbeing. What might this look like? The EIS has some good ideas that we'd love to share with you.

Andrea Bradley, EIS Assistant Secretary; Pauline McColgan, EIS Professional Learning

Thursday 23 September

SESSION 5 15:45 - 16:30

Practical examples of evaluating progress in learner wellbeing

A live session with a Headteacher and an Educational Psychologist providing an overview of the Glasgow Motivation Wellbeing Profile (GMWP) as they share the practical application of the tool and how the data is used to measure impact and meet learner wellbeing needs.

Headteacher and Educational Psychologist, Glasgow City Council

Digital Schools Award for Scotland - Digital Wellbeing and CRIS special recognition award

DSAS validators and practitioners will exemplify the process and the journey to achieving an award. This session will also launch the new revised special recognition award.

Digital Schools Award for Scotland Team

Curriculum Design Toolkit: Re-exploring your 'why?'

This session is about sharing some of the tools and illustrating how they can be used for reflection on curriculum issues and design. Examples will be included.

School and local authority staff

Scottish Attainment Challenge (SAC) Blether – reflections and maximising progress

This is an opportunity for colleagues from across education to engage in dialogue on SAC, key messages from recent reports and on moving forward.

Education Scotland Attainment Advisors

Gaelic sector scrutiny – sharing findings

Practitioners and senior leaders will share factors contributing to high-quality GME early learning and childcare, recovery approaches and progress with the 1140 hours. English and Gaelic will be used.

East Dunbartonshire Council, Comhairle nan Eilean Siar, HM Inspectors

Thursday 23 September

SESSION 6 16:45 - 17:30

Empowerment through enquiry

A group of primary and secondary teachers from across Scotland talk about how enquiry can lead to empowerment and what that might look like.

Primary and secondary practitioners

Whole school approaches to mental wellbeing: a framework to support self-evaluation

This session will provide an overview of the new whole school approaches framework, followed by the opportunity to discuss and consider how this can be used in your own school / setting.

Scottish Government and Education Scotland staff

How has online learning influenced approaches to learning and teaching now that school buildings have reopened?

A discussion panel including Glow, XMA, Microsoft, Google and Headteachers, sharing their thoughts, and taking questions from the audience.

Representatives from Glow, XMA, Microsoft, Google and Headteachers

The Scottish Borders Early Years Portal

Scottish Borders Council share the development of a new digital platform which aims to develop practitioner's knowledge and understanding of early level pedagogy and practice within learning, teaching and assessment.

Claire Crawford, Early Years Improvement and Support Officer; Charlotte Teather and Esther Waldron, Early Years Teachers

Social Constellations - the importance of networked professional learning

An opportunity for participants to network with other professionals across Scotland to share and discuss the big questions and ideas. Discussion forums will include topics like inclusion, curriculum, high quality learning and teaching and active citizenship.

Education Scotland - Stephanie Peat, Jill Burdett, James Cook, Kenny Drummond, Darren Leslie, Caroline MacFarlane, Laura McConnell, Blair Minchin and Hazel Pinner