



DAY 2 PROGRAMME

SLF

**SCOTTISH LEARNING
FESTIVAL**

21 - 23 SEPTEMBER 2021
#SLFonline

Welcome

The Scottish Learning Festival aims to inspire, innovate and inform great educational practice. It provides a valuable and unique opportunity to hear from, and learn from, a range of educational leaders, practitioners and providers. This year we are excited to be hosting an entirely virtual event which means you'll be able to join us in a fantastic digital arena to enjoy our conference programme.

We would encourage you to join 'live', where possible, so that you can participate in the interactive seminars, join the discussion and network with colleagues. However, all of our sessions will be recorded so you will be able to watch later, at a time that suits you, through the SLF portal, for up to two months after the event.

Everyone with an interest in education is welcome to attend this free event which will deliver around 100 seminars and offers a fantastic line up of keynote speakers, critical conversations and opportunities for virtual professional networking.

This year we are delighted to include an innovative 3D online exhibition area where you can explore a virtual exhibition area and connect with our exhibitors.

The theme for 2021 is:

Renew, Refresh, Re-imagine

Learning from our experiences and looking to the future

Our programme is developed with a focus on the five themes of the refreshed curriculum narrative, as below.

Themes

Understanding the learners

Knowing the big ideas

Being clear on practical approaches

Using meaningful learning networks

Knowing your own learning and support needs

Sponsored Session

We are confident that SLF 2021 will provide high-quality professional learning for practitioners from across all sectors. This is a fantastic opportunity to engage with colleagues and a diverse range of experts.

Please join us!

Look out for updates on sessions in the coming weeks!

Wednesday 22 September

CRITICAL CONVERSATIONS

17:45 - 18:45

Critical Conversation - Empowerment and Agency

This facilitated panel conversation will have a focus on Empowerment and Agency. The panel will include class room teachers, academics, representatives from professional associations and Directors of Education, all chosen based on their experience and expertise, or their role within their organisation. The discussions will be hosted by an independent facilitator and attendees will be able to ask questions of the panel during the session. We expect these sessions to challenge ways of thinking and provide a space for open and honest discussion.

**A panel of representatives from across
Scottish Education.**

Wednesday 22 September

KEYNOTES

19:00 - 20:00

An evening with the International Council of Education Advisers

This session gives attendees the opportunity to hear from members of the ICEA who will discuss and take questions on their latest report setting out the opportunities and challenges for the Scottish education system.

**Professor Allison Skerrett, Dr Carol Campbell,
Professor Graham Donaldson, Professor Alma
Harris, Professor Chris Chapman**

Wednesday 22 September

SESSION 1 08:00 - 08:45

Leading for the long term

A group of Directors, led by the President and Vice President of ADES, will present and discuss thoughts around the longer term future for Scottish Education. Thinking will reference the implications of the OECD Report and the Scottish Government's reform agenda as well as ADES Towards a Vision 2025.

Carrie Lindsay, President ADES with ADES colleagues

Bringing meta skills to the classroom

The session will focus on the Skills Framework Toolkit being developed by Skills Development Scotland and will involve members of a national Skills Group.

Practitioners, Skills Development Scotland and Education Scotland

Health and wellbeing in schools, post pandemic

This session will consider how we can support the health and wellbeing of all, in school, post pandemic.

Practitioners from a range of settings

International perspectives on remote learning

The purpose of this session is to support teacher understanding of international research and practice, with lessons learned informing future Scottish practice.

Forth Valley and West Lothian Regional Improvement Collaborative

Pupil Support Staff National Professional Learning Framework

Aligning with national policy, legislation and demand this professional learning framework has been collaboratively and co-created with pupil support staff across Scotland to support them to make an even greater contribution to the learning, wellbeing and future opportunities of children and young people.

Maria Pridden, Stirling Council, Pupil Support Staff working group members, practitioners, Education Scotland and Scottish Government staff

What do we need to know about the mental health and wellbeing of children and young people?

This session will share the new knowledge and skills framework for children and young people's mental health and wellbeing, helping identify gaps in learning and signpost to professional learning to support staff.

NHS Education for Scotland (NES) and local authority staff

Wednesday 22 September

SESSION 2 10:00 - 10:45

Sustaining high levels of attainment

Developing a climate of ambition and continuous improvement to support learner progress and achieve high levels of attainment.

Secondary practitioners

Recognising young people's personal achievements - Launch of 'Amazing Things' 5

Launching the 5th edition of *Amazing Things - the guide to youth awards in Scotland*. This session illustrates awards developing skills and recognising attainment and achievement in school and community settings.

The Awards Network, including young people, school, youth work/CLD and employer input

Sponsored Session - ClickView: The power of educational videos

Video has become a defacto standard for learning and teaching, particularly its role in digital resourcing. Hear from Scottish practitioners about how they are captivating students both within and beyond the classroom.

Local Authority, primary and secondary practitioners

Well informed and innovative approaches to learning, teaching and assessment

This session will focus on using well-informed and innovative approaches to professional learning to support and enhance young people's learning experiences.

Secondary Practitioners

What next for the Scottish Attainment Challenge?

Renewing our mission – education's vital role in mitigating the impact of poverty on children and young people.

Education Scotland and Scottish Government SAC Policy team

Wednesday 22 September

SESSION 3 12:30 - 13:15

Are you trauma informed and trauma responsive?

This session will provide practitioners with an opportunity to find out about professional learning to enhance their understanding of how trauma can impact on children and young people as well as how to be more trauma responsive.

Educational Psychologist and NHS Education for Scotland, facilitated by Education Scotland

What does cyber resilience and internet safety look like in primary and secondary schools?

Cyber Resilience and Internet Safety (CRIS) key messages and how to engage learners with meaningful, relevant and engaging CRIS learning.

Education Scotland with SSERC CRIS mentors

Successful approaches to family learning and parental engagement

Sharing effective practice in family learning and parental engagement.

Primary practitioners

Stepping Stones - Re-imagining professional growth, with and for early career teachers

Early career teachers join us to explore how and why GTC Scotland and Education Scotland plan to work with you, and for you, to develop the new Stepping Stones Programme.

Jean Laird, GTCS, Mandy Toogood, Education Scotland and programme participants

Introducing the New Higher Applications of Mathematics

This session will highlight the new Higher, its benefits for students and how to access the support available. Practitioners will share their plans for delivering the course for the first time.

Working group Secondary practitioners from across Scotland

Reading for pleasure: supporting reluctant readers

This session will give practical advice on how to promote reading for pleasure among reluctant readers by positioning reading as a social practice, improving the literacy environment of learners in SIMD 1 and 2 and supporting high quality dialogue around texts to improve comprehension.

Dr Navan Govender, University of Strathclyde; Angela Noble, Literacy and English Coordinator, North Ayrshire Council; Bethany McDowall, St Aidan's High School, Wishaw; and David McCrory, Education Scotland

Wednesday 22 September

SESSION 4 14:00 - 14:45

Tracking and monitoring to support learners disadvantaged by the impact of poverty

Effective tracking and monitoring influences changes at all levels, positively impacting those learners, and their families, negatively impacted by poverty. This session shares practice from practitioners, with opportunity for audience Q&A.

Primary practitioners and local authority staff, Aberdeenshire

Excellence in Headship Stretch – A reflection on influential Collaborative Enquiry

This session will provide the opportunity to hear about the process of enquiry and the experience of Headteachers. A focus will relate to the professional learning of the participants and how this has impacted their practice.

Primary and secondary headteacher participants from across Scotland

ELC Innovation Awards: the power of creative practice

Some of the 2020 winners will showcase examples of innovation within their setting, including their improvement journey and their creative ways to overcome challenges such as child/parental engagement, staff confidence and perceptions.

Mel Parkinson, Scottish Government, with practitioners from three of the award winning settings

Yearning for outdoor learning - building back better post-lockdown

A selection of practice from across Scotland demonstrating outdoor learning approaches developed through lockdown. How do we build on these opportunities and take outdoor learning to new heights?

Gwyneth Quinn, East Ayrshire; Natalie White, Bualnaluib and Poolewe Cluster, Highland Council, Kate Samuel, Hyndland Secondary School

Sponsored Session - RM Education: Learning by evaluating – boosting student attainment using adaptive comparative judgement

The Learning-by-Evaluation research project utilises an innovative online tool called RM Compare to facilitate student-led, assessment for learning, using adaptive comparative judgement techniques, resulting in a significantly positive impact on student attainment.

Professor Scott Bartholomew, Brigham-Young University; Matt Wingfield, RM

An overview of key resources to enhance learning, teaching and assessment in Gaelic Medium and Gaelic Learner Education.

This session will provide a demonstration of the wide variety of curriculum materials, professional learning resources, professional learning community and Teams area, publications and partnership information available to support practitioners in Gaelic Education. The session will also include an update on the MCNG.

Education Scotland staff

Wednesday 22 September

SESSION 5 15:45 - 16:30

How does gender inequality affect attainment, wellbeing and participation?

This session will explore the impact of gender inequality, gender stereotypes and unconscious bias on children and young people and will include strategies and approaches to help address this.

Lynsey Graham (Sauchie ELC), Colette Wright (Caledonia Primary School), Nicola Daniel (Broughton High School) and Hannah Brown (Education Scotland)

#GettingReadyforCOP26

A session exploring key resources, activities and ideas to engage learners in climate education and Learning for Sustainability as Scotland prepares to host the UN COP26 Climate Summit in November.

Debbie Matthewson, Stow Primary, Scottish Borders with Education Scotland staff

A fund to support progression in food education

This session will provide delegates an opportunity to find out about the eight years of the Food for Thought fund and its impact in supporting progressive food education in Scottish schools. It will also signpost resources to support progressive food education.

Food Education partners

Evolving Digital Thinking

An overview of the evolving digital thinking programme. Short and medium term groups of leaders at all levels are enabled to problem find and crowd source questions and possible solutions to digital issues in learning and teaching.

Kirsty McFaul and Brian Clark, Education Scotland

DYW Live: Virtual learning opportunities to support the development of employability skills and career pathways

DYW Live is an extensive partnership programme that delivers online learning experiences to enhance young peoples' skills, knowledge and attributes around the world of work. This session will provide an overview of the programme for 2021/22, how to access offers and the format of delivery. A Q&A session will be included.

e-Sgoil, Education Scotland and a delivery partner

Interdisciplinary Learning

Join a discussion on the value of Interdisciplinary Learning and hear how one local authority have used the IDL Thought Paper to further develop this context for learning.

Glasgow City Council

Wednesday 22 September

SESSION 6 16:45 - 17:30

Starting from the child

This seminar considers child-centred play pedagogy in practice across the early years. Hear how how babies', toddlers' and young children's voices, interpreted through their actions, emotions and words, are used in settings and schools across Scotland to support learning and development.

ELC practitioners and primary teachers

Race Equality and Anti-Racist Education: How do I get it right for all my learners?

The session provides a brief overview of the current work of the Scottish Government Race Equality and Anti-Racism Education Programme (REAREP) while giving practitioners from all sectors an insight into a whole school approach to supporting anti-racist education for all learners, 3-18. Practical strategies are shared.

Practitioners from Glasgow City Council and members of REAREP.

Inclusive pedagogy: Supporting effective learning and teaching

This session will share effective practice on meeting the needs of all learners through inclusive practice. It will highlight a range of free resources and the new GTCS Professional Recognition for Dyslexia and Inclusive Practice Programme.

Debbie Thomson, East Ayrshire Council, Education Scotland and Scottish Government staff

Pedagogy for Equity

Effective and sustainable approaches to closing the poverty-related attainment gap in your classroom.

Education Scotland Attainment Advisors