



DAY 1 PROGRAMME

SLF

**SCOTTISH LEARNING
FESTIVAL**

21 - 23 SEPTEMBER 2021
#SLFonline

Welcome

The Scottish Learning Festival aims to inspire, innovate and inform great educational practice. It provides a valuable and unique opportunity to hear from, and learn from, a range of educational leaders, practitioners and providers. This year we are excited to be hosting an entirely virtual event which means you'll be able to join us in a fantastic digital arena to enjoy our conference programme.

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Everyone with an interest in education is welcome to attend this free event which will deliver around 100 seminars and offers a fantastic line up of keynote speakers, critical conversations and opportunities for virtual professional networking.

This year we are delighted to include an innovative 3D online exhibition area where you can explore a virtual exhibition area and connect with our exhibitors.

The theme for 2021 is:

Renew, Refresh, Re-imagine

Learning from our experiences and looking to the future

Our programme is developed with a focus on the five themes of the refreshed curriculum narrative, as below.

Themes

Understanding the learners

Knowing the big ideas

Being clear on practical approaches

Using meaningful learning networks

Knowing your own learning and support needs

Sponsored Session

We are confident that SLF 2021 will provide high-quality professional learning for practitioners from across all sectors. This is a fantastic opportunity to engage with colleagues and a diverse range of experts.

Please join us!

Look out for updates on sessions in the coming weeks!

Tuesday 21 September

KEYNOTES

08:00 - 08:45

Opening keynote from Gayle Gorman

This opening session will focus on the festival theme of Renew, Refresh, Re-imagine. The session will consider how we learn from our experiences, taking into account recent reviews and reports, and look towards the future.

Gayle Gorman, HM Chief Inspector and Chief Executive, Education Scotland

19:00 - 20:00

Cabinet Secretary's Keynote address

Hear from the Cabinet Secretary for Education and Skills in this keynote session.

**Ms Shirley-Anne Somerville,
Cabinet Secretary for Education
and Skills**

Tuesday 21 September

CRITICAL CONVERSATIONS

17:45 - 18:45

Critical Conversation - Curriculum

This facilitated panel conversation will have a focus on the Curriculum. The panel will include class room teachers, academics, representatives from professional associations and Directors of Education, all chosen based on their experience and expertise, or their role within their organisation. The discussions will be hosted by an independent facilitator and attendees will be able to ask questions of the panel during the session. We expect these sessions to challenge ways of thinking and provide a space for open and honest discussion.

A panel of representatives from across Scottish Education.

Tuesday 21 September

SESSION 1 10:00 - 10:45

Creating a Culture for Equity – care experienced and vulnerable learners

Hear from professionals about approaches being used in their local authorities / establishments to support care experienced and vulnerable children and young people.

Practitioners who have a central role or responsibility for care experienced and vulnerable learners

Scotland's Curriculum for Excellence: Into the Future

The OECD report on Scotland's Curriculum for Excellence: Into the Future presents challenges as well as opportunities for shaping the future of Scottish education. This session will allow participants to share their views and ideas on the kind of education system they want to see and how this can be achieved.

Professor Ken Muir, University of West Scotland

Learning for sustainability

Using the local environment and outdoor learning effectively to develop and promote learning for sustainability in the primary school.

Primary practitioners

Gaelic Medium Education, in partnership with Bòrd na Gàidhlig

Bòrd na Gàidhlig will share how they supported North Ayrshire Council (NAC) to set up a new Gaelic Medium Education (GME) provision, with practice shared from NAC and parents.

Education Scotland, Bòrd na Gàidhlig, North Ayrshire Council and parents

Being Me: Realising the ambition in practice

Scotland's new national practice guidance has been welcomed with open arms by the early years community and received international attention. Hear about the impact it's having across the sector.

Early Years practitioners and leaders

Sponsored Session - Apple: The future of learning

How do we empower all learners today and prepare them for a rapidly changing world? Join Apple as we share four principles that drive the future of learning and what we're doing to further them.

Apple staff with practitioners

Tuesday 21 September

SESSION 2 12:30 - 13:15

Scots Language in Scotland's schools today

The session will focus on Scots within both Literacy and 1+2 language learning.

Bruce Eunson, Education Scotland

Approaching COP 26: Learning for Sustainability through Social Studies and RME.

Join us to consider opportunities for exploring Learning for Sustainability (LfS) in the context of Social Studies and RME. Link LfS, Social Studies, RME and the wider curriculum to get your learners ready for COP 26.

Local authority and Education Scotland staff

Curriculum Story Project

The Curriculum Story Project was a partnership project between Education Scotland and notosh. Join schools who participated as they share their curriculum story so far.

Practitioners from across the country

Developing positive outcomes for young people through effective intergenerational working

This session will focus on successful intergenerational work in a community setting.

Secondary practitioners

Effective approaches to professional learning

Leading and developing professional learning to support progressive and effective learning, teaching and assessment .

Secondary Practitioners

Re-writing the future of family learning and parental engagement through music

This session explores the benefits that using music with families has on: learning, communication skills, health and wellbeing. You will learn how this looks in practice and the underpinning research.

Rachel Drury, Royal Conservatoire of Scotland, Pamela Black, Glasgow City Council

Tuesday 21 September

SESSION 3 14:00 - 14:45

Curriculum design and rationale in the primary setting

This session will look at using effective curriculum design, rationale and successful partnership working to ensure effective opportunities for children to learn and achieve.

Primary practitioners

Reviews, Rights and Promises - how do these translate into practice?

Key messages from, and the links between, the Morgan Review, The Promise and the incorporation of UNCRC from the perspective of children and young people.

CELCIS and Carers Trust

Developing independent digital learners

Building learners skills for independent learning in a digital world - modelling, scaffolding and support for pupils to enable self-regulation. What might this look like as we move through primary->secondary, why is this important and what are the benefits?

Dundee City Council Pedagogy Team

Modern languages – how local authorities have risen to the challenge of training and upskilling practitioners to deliver language learning entitlements for all

An opportunity to hear about the ways in which local authorities have led and managed the challenge of ensuring all primary staff are confident to deliver language learning from P1-P7

Gillian Campbell-Thow, Glasgow City Council and Zoe Gordon, West Lothian Council

Research into practice – an exploration of the key roles of educational middle leadership in Scotland

A chance to engage in discussion around the Scottish aspect of the research of John De Nobile with a focus on the identified roles of middle leadership and their importance.

Participants from Middle Leaders Leading Change programme

Sponsored Session - Live-N-Learn: Health and wellbeing priorities

Live-N-Learn highlight some relevant, entertaining and practical wellbeing activities, suitable for all ages and stages. For 15 years they have inspired 1000's of schools, capturing young people's imagination, developing resilience, building hope, raising aspirations and reinforcing school values.

Jen Kemp, Jennifer King, Ian Johnstone, Live-N-Learn

Tuesday 21 September

SESSION 4 15:45 - 16:30

Using the National e-Learning Offer to support learners

This session will explore the three strands of the National e-Learning Offer (Live, Recorded and Supported), highlight existing support and discuss a future vision for e-learning in Scotland.

Education Scotland Curriculum Innovation Team

Cyber Resilience for Early Learning and Childcare providers: why it matters and top tips

This session will cover why it's important to be aware of cyber resilience in early years, what this means for early years and what support is out there for early years.

Education Scotland staff

Exploring and engaging with the GTCS Standard for Headship

This session explores the mandatory GTCS Standard for Headship and its enactment, in conversation with school leaders from across Scotland and university leads for the Into Headship Programme.

Jacqueline Morley, GTCS; University course leads; Headteachers from across Scotland

Sharing the Ambition - A community of practice

Early years teacher Charlotte Bowes has inspired a community of practice supporting play at the heart of family learning. Hear how this focus has brought practitioners from across Scotland together to share their learning and passion for play.

Charlotte Bowes, ECC

Improving outcomes for young people through school education

What needs to happen to improve outcomes from school education? Hear from the Auditor General and the Accounts Commission on their recent report and its recommendations for the sector, in discussion with a director of education.

Sharon O'Connor, Accounts Commission member, Stephen Boyle, Auditor General for Scotland, and Carrie Lindsay, Executive Director of Education and Children's Services at Fife Council and President of the Association of Directors of Education

Improving equity through self-evaluation / cost of the school day

Delve into how to use the equity self-evaluation tool with a focus on cost of the school day.

Child Poverty Action Group (CPAG) in Scotland with Education Scotland Attainment Advisors

Tuesday 21 September

SESSION 5 16:45 - 17:30

Equality and diversity in ELC practice

This session will examine and challenge educators' pedagogical practice, and values reflected in practice, through having conversations about stereotypes, unconscious bias and myths about people, culture and communities.

Dr Stella Louis, researcher and writer on effective early years practice

National Child Protection Guidance : What's new?

The new National Child Protection guidance was published in July 2021. This panellist session will provide delegates an opportunity to find out the key changes which have been made and discuss any impact on education staff.

National Child Protection Steering Group

Identifying and addressing gaps in children's learning and progress

In the post-pandemic context, this session will consider how best to identify and address gaps in children's learning and progress.

Janine Pirouet and Jilly Murray, Townhill Primary School; Avril McNeil and Gavin Waterston and young people, Glenrothes High School

Scottish Attainment Challenge Blether – Pupil Equity Funding (PEF)

Join colleagues for a chat about how you are using PEF in your establishment, share what works and reflect on your successes.

Hosted by Education Scotland Attainment Advisors

Building a STEM Nation through professional learning

A showcase of the professional learning programmes and approaches developed through Education Scotland's STEM grants programme - covering all sectors.

Education Scotland STEM team



DAY 2 PROGRAMME

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Critical Conversation - Empowerment and Agency

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**A panel of representatives from across
Scottish Education.**

Wednesday 22 September

KEYNOTES

19:00 - 20:00

An evening with the International Council of Education Advisers

This session gives attendees the opportunity to hear from members of the ICEA who will discuss and take questions on their latest report setting out the opportunities and challenges for the Scottish education system.

**Professor Allison Skerrett, Dr Carol Campbell,
Professor Graham Donaldson, Professor Alma
Harris, Professor Chris Chapman**

Wednesday 22 September

SESSION 1 08:00 - 08:45

Leading for the long term

A group of Directors, led by the President and Vice President of ADES, will present and discuss thoughts around the longer term future for Scottish Education. Thinking will reference the implications of the OECD Report and the Scottish Government's reform agenda as well as ADES Towards a Vision 2025.

Carrie Lindsay, President ADES with ADES colleagues

Bringing meta skills to the classroom

The session will focus on the Skills Framework Toolkit being developed by Skills Development Scotland and will involve members of a national Skills Group.

Practitioners, Skills Development Scotland and Education Scotland

Health and wellbeing in schools, post pandemic

This session will consider how we can support the health and wellbeing of all, in school, post pandemic.

Practitioners from a range of settings

International perspectives on remote learning

The purpose of this session is to support teacher understanding of international research and practice, with lessons learned informing future Scottish practice.

Forth Valley and West Lothian Regional Improvement Collaborative

Pupil Support Staff National Professional Learning Framework

Aligning with national policy, legislation and demand this professional learning framework has been collaboratively and co-created with pupil support staff across Scotland to support them to make an even greater contribution to the learning, wellbeing and future opportunities of children and young people.

Maria Pridden, Stirling Council, Pupil Support Staff working group members, practitioners, Education Scotland and Scottish Government staff

What do we need to know about the mental health and wellbeing of children and young people?

This session will share the new knowledge and skills framework for children and young people's mental health and wellbeing, helping identify gaps in learning and signpost to professional learning to support staff.

NHS Education for Scotland (NES) and local authority staff

Wednesday 22 September

SESSION 2 10:00 - 10:45

Sustaining high levels of attainment

Developing a climate of ambition and continuous improvement to support learner progress and achieve high levels of attainment.

Secondary practitioners

Recognising young people's personal achievements - Launch of 'Amazing Things' 5

Launching the 5th edition of *Amazing Things - the guide to youth awards in Scotland*. This session illustrates awards developing skills and recognising attainment and achievement in school and community settings.

The Awards Network, including young people, school, youth work/CLD and employer input

Sponsored Session - ClickView: The power of educational videos

Video has become a defacto standard for learning and teaching, particularly its role in digital resourcing. Hear from Scottish practitioners about how they are captivating students both within and beyond the classroom.

Local Authority, primary and secondary practitioners

Well informed and innovative approaches to learning, teaching and assessment

This session will focus on using well-informed and innovative approaches to professional learning to support and enhance young people's learning experiences.

Secondary Practitioners

What next for the Scottish Attainment Challenge?

Renewing our mission – education's vital role in mitigating the impact of poverty on children and young people.

Education Scotland and Scottish Government SAC Policy team

Wednesday 22 September

SESSION 3 12:30 - 13:15

Are you trauma informed and trauma responsive?

This session will provide practitioners with an opportunity to find out about professional learning to enhance their understanding of how trauma can impact on children and young people as well as how to be more trauma responsive.

Educational Psychologist and NHS Education for Scotland, facilitated by Education Scotland

What does cyber resilience and internet safety look like in primary and secondary schools?

Cyber Resilience and Internet Safety (CRIS) key messages and how to engage learners with meaningful, relevant and engaging CRIS learning.

Education Scotland with SSERC CRIS mentors

Successful approaches to family learning and parental engagement

Sharing effective practice in family learning and parental engagement.

Primary practitioners

Stepping Stones - Re-imagining professional growth, with and for early career teachers

Early career teachers join us to explore how and why GTC Scotland and Education Scotland plan to work with you, and for you, to develop the new Stepping Stones Programme.

Jean Laird, GTCS, Mandy Toogood, Education Scotland and programme participants

Introducing the New Higher Applications of Mathematics

This session will highlight the new Higher, its benefits for students and how to access the support available. Practitioners will share their plans for delivering the course for the first time.

Working group Secondary practitioners from across Scotland

Reading for pleasure: supporting reluctant readers

This session will give practical advice on how to promote reading for pleasure among reluctant readers by positioning reading as a social practice, improving the literacy environment of learners in SIMD 1 and 2 and supporting high quality dialogue around texts to improve comprehension.

Dr Navan Govender, University of Strathclyde; Angela Noble, Literacy and English Coordinator, North Ayrshire Council; Bethany McDowall, St Aidan's High School, Wishaw; and David McCrory, Education Scotland

Wednesday 22 September

SESSION 4 14:00 - 14:45

Tracking and monitoring to support learners disadvantaged by the impact of poverty

Effective tracking and monitoring influences changes at all levels, positively impacting those learners, and their families, negatively impacted by poverty. This session shares practice from practitioners, with opportunity for audience Q&A.

Primary practitioners and local authority staff, Aberdeenshire

Excellence in Headship Stretch – A reflection on influential Collaborative Enquiry

This session will provide the opportunity to hear about the process of enquiry and the experience of Headteachers. A focus will relate to the professional learning of the participants and how this has impacted their practice.

Primary and secondary headteacher participants from across Scotland

ELC Innovation Awards: the power of creative practice

Some of the 2020 winners will showcase examples of innovation within their setting, including their improvement journey and their creative ways to overcome challenges such as child/parental engagement, staff confidence and perceptions.

Mel Parkinson, Scottish Government, with practitioners from three of the award winning settings

Yearning for outdoor learning - building back better post-lockdown

A selection of practice from across Scotland demonstrating outdoor learning approaches developed through lockdown. How do we build on these opportunities and take outdoor learning to new heights?

Gwyneth Quinn, East Ayrshire; Natalie White, Bualnaluib and Poolewe Cluster, Highland Council, Kate Samuel, Hyndland Secondary School

Sponsored Session - RM Education: Learning by evaluating – boosting student attainment using adaptive comparative judgement

The Learning-by-Evaluation research project utilises an innovative online tool called RM Compare to facilitate student-led, assessment for learning, using adaptive comparative judgement techniques, resulting in a significantly positive impact on student attainment.

Professor Scott Bartholomew, Brigham-Young University; Matt Wingfield, RM

An overview of key resources to enhance learning, teaching and assessment in Gaelic Medium and Gaelic Learner Education.

This session will provide a demonstration of the wide variety of curriculum materials, professional learning resources, professional learning community and Teams area, publications and partnership information available to support practitioners in Gaelic Education. The session will also include an update on the MCNG.

Education Scotland staff

Wednesday 22 September

SESSION 5 15:45 - 16:30

How does gender inequality affect attainment, wellbeing and participation?

This session will explore the impact of gender inequality, gender stereotypes and unconscious bias on children and young people and will include strategies and approaches to help address this.

Lynsey Graham (Sauchie ELC), Colette Wright (Caledonia Primary School), Nicola Daniel (Broughton High School) and Hannah Brown (Education Scotland)

#GettingReadyforCOP26

A session exploring key resources, activities and ideas to engage learners in climate education and Learning for Sustainability as Scotland prepares to host the UN COP26 Climate Summit in November.

Debbie Matthewson, Stow Primary, Scottish Borders with Education Scotland staff

A fund to support progression in food education

This session will provide delegates an opportunity to find out about the eight years of the Food for Thought fund and its impact in supporting progressive food education in Scottish schools. It will also signpost resources to support progressive food education.

Food Education partners

Evolving Digital Thinking

An overview of the evolving digital thinking programme. Short and medium term groups of leaders at all levels are enabled to problem find and crowd source questions and possible solutions to digital issues in learning and teaching.

Kirsty McFaul and Brian Clark, Education Scotland

DYW Live: Virtual learning opportunities to support the development of employability skills and career pathways

DYW Live is an extensive partnership programme that delivers online learning experiences to enhance young peoples' skills, knowledge and attributes around the world of work. This session will provide an overview of the programme for 2021/22, how to access offers and the format of delivery. A Q&A session will be included.

e-Sgoil, Education Scotland and a delivery partner

Interdisciplinary Learning

Join a discussion on the value of Interdisciplinary Learning and hear how one local authority have used the IDL Thought Paper to further develop this context for learning.

Glasgow City Council

Wednesday 22 September

SESSION 6 16:45 - 17:30

Starting from the child

This seminar considers child-centred play pedagogy in practice across the early years. Hear how babies', toddlers' and young children's voices, interpreted through their actions, emotions and words, are used in settings and schools across Scotland to support learning and development.

ELC practitioners and primary teachers

Race Equality and Anti-Racist Education: How do I get it right for all my learners?

The session provides a brief overview of the current work of the Scottish Government Race Equality and Anti-Racism Education Programme (REAREP) while giving practitioners from all sectors an insight into a whole school approach to supporting anti-racist education for all learners, 3-18. Practical strategies are shared.

Practitioners from Glasgow City Council and members of REAREP.

Inclusive pedagogy: Supporting effective learning and teaching

This session will share effective practice on meeting the needs of all learners through inclusive practice. It will highlight a range of free resources and the new GTCS Professional Recognition for Dyslexia and Inclusive Practice Programme.

Debbie Thomson, East Ayrshire Council, Education Scotland and Scottish Government staff

Pedagogy for Equity

Effective and sustainable approaches to closing the poverty-related attainment gap in your classroom.

Education Scotland Attainment Advisors



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Thursday 23 September

KEYNOTES

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Closing keynote with Stuart Lawrence

The Right Honourable Stuart Lawrence is a youth engagement specialist, coach and author. He is also the younger brother of Stephen Lawrence, the British teenager murdered in a racially motivated attack in 1993. Stuart had a 15-year career as a secondary school teacher in southwest London and has worked for the Home Office and HMP Belmarsh.

In the closing keynote speech, Stuart will ask us to consider, in the context of anti-racism and socially-just practice, how we learn from experiences and move forward.

Stuart Lawrence

Thursday 23 September

SESSION 1 08:00 - 08:45

Supporting the education workforce during the pandemic

An opportunity to find out more about the 2021/22 package of support for education practitioners, where to access this and to hear from those who engaged in the offer during 2020/21.

Members of the Evaluation group

Gaelic scrutiny – sharing findings

Young people will share their 3-18 GME learning journeys. We will promote continued use of technology to deliver personalised pathways and building back stronger. English and Gaelic will be used.

Pupils and staff, Portree High School, e-Sgoil and HM Inspectors

Assessing progress using skills progression in social studies

The session will consider the use of the skills to assess progress. It will introduce the Skills Progression Framework for Social Studies and how it might be used to help chart the progress of learners.

A secondary practitioner in partnership with Education Scotland

Scottish Virtual Nature School

Led by Dr Clare Warden, this Scottish Government funded support for outdoor learning benefits children and families across Scotland. Hear about the wide ranging impact from ELC practitioners who have participated.

Dr Clare Warden and practitioners

Thursday 23 September

SESSION 2 10:00 - 10:45

LGBT inclusive education

The session showcases the availability of new resources and learning opportunities for all practitioners. It highlights the importance of delivering a diverse and representative curriculum to address prejudice and bullying, and provides practical support for curriculum development.

Delivered by staff from Time for Inclusive Education (TIE), Scotland's LGBT Inclusive Education charity

A joined up approach to curriculum making with SCQF and Insight

Hear from schools who are part of the SCQF Ambassador programme and see how their curriculum design is reflected in their data.

Donnie Wood, SCQF and F Lawrence/L Paterson, Insight with 2 secondary schools

Leadership of inclusive practices to tackle educational inequity and to meet learners' needs

Find out about the school's targeted approach to support young people, its positive impact; the partnership model used; and plans for the model to be scaled up across the authority.

David McIlwraith, DHT Onthank Primary School East Ayrshire, Ruth Miller, Depute Principal Psychologist East Ayrshire, Julie McCulloch, Inclusion Hubs Manager, East Ayrshire

The Future of DYW: Exploring the next steps on the journey

This session will outline how DYW will remain a key component of Scottish Education, enabling learners to acquire the knowledge, skills and attributes needed for life and work in the 21st century. The session will also explore the significant contributions DYW can make to raising attainment, developing curriculum pathways and securing positive, sustained destinations.

Education Scotland and Scottish Government staff

Using a rights based framework for COVID-19 recovery with parents, families and communities to support equality and equity

The purpose of this session is to explore how practitioners can use resources developed by Connect and NPFS to strengthen family and community engagement in the critical learning around rights, equality and equity. By adopting a whole community approach COVID has shown what can be achieved in supporting families and learning: this session will signpost frameworks, practical examples and resources as school communities work to build back better.

Cheryl Burnett, NPFS; Dorothy Hooper, Connect

Sponsored Session - Texthelp: Removing barriers to learning

Discover ways devices can be used to remove barriers to learning, through the use of inclusive technology.

Patrick McGrath, EdTech Manager; Andrew Campbell, UK Education, Business Development Manager; Guest speakers

Thursday 23 September

SESSION 3 12:30 - 13:15

Gaelic Medium Education: POLAAR for GME

Colleagues from Argyll and Bute Council and Education Scotland will walk through the recently adapted Primary One Literacy Assessment and Action Resource (POLAAR) resource for use in Gaelic Medium Education (GME).

Argyll and Bute Council in partnership with Education Scotland

Food in schools

HNI and 'Food in schools' – an opportunity to explore with HNI the new framework for self-evaluation.

Health and Nutrition Inspectors, Education Scotland

Play Pedagogy - SEIC Pedagogy Pioneers

SEIC Pedagogy Pioneers support improvement through collaborative practice. In this session, Leanne Sweaton shares the impact of her approach to Play Pedagogy in P1, including hints and tips on how to get started.

Michelle Matthews, SEIC QIO, Leanne Sweaton, Acting PT, Aberdour Primary School

The Children's Code: a role for schools

An introduction to the Children's Code: its origins, aims and objectives. This session will consider the importance of schools in delivering the Code and will look at the supporting resources. Participants will be able to ask questions.

Heads of Regulatory Strategy, Information Commissioner's Office; Ger Graus, Engagement Specialist, ICO

Inspiring and developing young people through STEM

The Young STEM Leader programme is an exciting new award for all young people in Scotland. This session provides an overview of the award, its impact and how to get involved.

Jamie Menzie, SSERC

Relational and restorative approaches to support positive behaviour

In this session the new resources to support relationships and restorative approaches in promoting positive behaviour in schools will be showcased. Current local authority and school exemplars will highlight the impact of effectively implementing these approaches.

Education Scotland and local authority staff

Thursday 23 September

SESSION 4 14:00 - 14:45

Effective learning approaches in the nursery and primary stages to ensure no child misses out

This session will look at how to achieve high-quality learning, teaching and assessment for all. Through a focus on nurture.

Nursery and primary practitioners

Scottish Attainment Challenge (SAC) - maximising progress

Sharing key messages and lessons learned from the first 5 years of SAC; update on what SAC has achieved; drawing on recent evidence and examples of positive impact for learners.

Education Scotland and Scottish Government policy staff

Glow – Reflect, Realise, Respond

Find out how Glow has been used to help respond to some of the challenges when supporting learning, teaching and collaboration. Explore some of the key things you need to know to help get the most out of Glow.

Glow Team, schools and local authorities using Glow

How coaching approaches are supporting the education workforce

This session will highlight the benefits of coaching to the education workforce and offer real life insights and stories of impact as well as signposting opportunities coming up in 21/22.

Mix of cross sector leaders and practitioners from Schools, CLD, ELCC.

Engaging families in literacy and numeracy at home

This session explores how developing positive relationships with families has supported literacy and numeracy learning at home during COVID-19. It will consider ways to build on this progress moving forward.

Primary practitioners

Sponsored Session - EIS: Teacher wellbeing matters

Vital to education recovery is strong focus on teacher health and wellbeing. What might this look like? The EIS has some good ideas that we'd love to share with you.

Andrea Bradley, EIS Assistant Secretary; Pauline McColgan, EIS Professional Learning

Thursday 23 September

SESSION 5 15:45 - 16:30

Practical examples of evaluating progress in learner wellbeing

A live session with a Headteacher and an Educational Psychologist providing an overview of the Glasgow Motivation Wellbeing Profile (GMWP) as they share the practical application of the tool and how the data is used to measure impact and meet learner wellbeing needs.

Headteacher and Educational Psychologist, Glasgow City Council

Digital Schools Award for Scotland - Digital Wellbeing and CRIS special recognition award

DSAS validators and practitioners will exemplify the process and the journey to achieving an award. This session will also launch the new revised special recognition award.

Digital Schools Award for Scotland Team

Curriculum Design Toolkit: Re-exploring your 'why?'

This session is about sharing some of the tools and illustrating how they can be used for reflection on curriculum issues and design. Examples will be included.

School and local authority staff

Scottish Attainment Challenge (SAC) Blether – reflections and maximising progress

This is an opportunity for colleagues from across education to engage in dialogue on SAC, key messages from recent reports and on moving forward.

Education Scotland Attainment Advisors

Gaelic sector scrutiny – sharing findings

Practitioners and senior leaders will share factors contributing to high-quality GME early learning and childcare, recovery approaches and progress with the 1140 hours. English and Gaelic will be used.

East Dunbartonshire Council, Comhairle nan Eilean Siar, HM Inspectors

Thursday 23 September

SESSION 6 16:45 - 17:30

Empowerment through enquiry

A group of primary and secondary teachers from across Scotland talk about how enquiry can lead to empowerment and what that might look like.

Primary and secondary practitioners

Whole school approaches to mental wellbeing: a framework to support self-evaluation

This session will provide an overview of the new whole school approaches framework, followed by the opportunity to discuss and consider how this can be used in your own school / setting.

Scottish Government and Education Scotland staff

How has online learning influenced approaches to learning and teaching now that school buildings have reopened?

A discussion panel including Glow, XMA, Microsoft, Google and Headteachers, sharing their thoughts, and taking questions from the audience.

Representatives from Glow, XMA, Microsoft, Google and Headteachers

The Scottish Borders Early Years Portal

Scottish Borders Council share the development of a new digital platform which aims to develop practitioner's knowledge and understanding of early level pedagogy and practice within learning, teaching and assessment.

Claire Crawford, Early Years Improvement and Support Officer; Charlotte Teather and Esther Waldron, Early Years Teachers

Social Constellations - the importance of networked professional learning

An opportunity for participants to network with other professionals across Scotland to share and discuss the big questions and ideas. Discussion forums will include topics like inclusion, curriculum, high quality learning and teaching and active citizenship.

Education Scotland - Stephanie Peat, Jill Burdett, James Cook, Kenny Drummond, Darren Leslie, Caroline MacFarlane, Laura McConnell, Blair Minchin and Hazel Pinner